



CEPEG CONFERENCE-12th May 2018

| Title | Summary of Presentation | Presenter (s) | Contact details | Biography |
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| Welcome | | Alison Brooks, Chair of Trustees at Footprints CEC | Enquiries@footprintscec.org | <p>Alison Brooks is a Clinical Negligence specialist at Barratts Solicitors. She has spent over 30 years investigating medical claims. Alison is an Honorary Panel Member of Action for Victims of Medical Accidents (AvMA) and one of the first lawyers on the Law Society Clinical Negligence Panel. Barratts is a niche practice supporting injured clients and is consistently ranked top by independent legal guides.</p> <p>Alison discovered the invaluable work of Conductive Education in the 1980's while working with clients with cerebral palsy. She was invited to be a governor of Rutland House Scope School after moving to Nottingham in 2001. More recently Alison has been a trustee of Footprints Conductive Education Centre and became interim Chair in March 2017.</p> |
| Key Note | School for Parents is delighted to introduce World Record holder and current Paralympic and World Champion, Richard Whitehead MBE. The British athlete and double leg amputee is a firm believer in accepting who you are and making the most of it. He believes in living life without limits, | Richard Whitehead MBE, Paralympian athlete | Enquiries@footprintscec.org | |



CEPEG CONFERENCE-12th May 2018

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| | <p>leading him to become one of the world's best sprinters, so who better to open a conference for practitioners and families with the same philosophy! Richard's plenary speech is set to inspire and motivate, and we can't wait to hear what he has to say.</p> | | | |
| <p>Safeguarding the quality & future of CE in a changing world</p> | <p>To preserve the unique nature of conductive education as an approach for children and adults with movement disorders, we need to address the issues currently being faced in the 'modern world'. This presentation will summarise areas including quality assurance and training, and provide an insight into how we can ensure a secure future.</p> | <p>Dr Melanie Brown, CEO/Senior Conductor, NICE</p> | <p>melanie@conductive-education.org.uk</p> | <p>Qualified as a conductor at Peto Institute in January 1992. Previously a PE teacher in a special school, and since qualifying, has worked at NICE - primarily in adult services and training. Now CEO. Undertakes some consultancies in the UK and internationally to support the development of CE services and training. Member of PCA Committee, European Conductor Association Committee and board member of International Peto Association. Author and Speaker in the field of CE.</p> |
| <p>The challenge of securing state funding & developing sustainable income streams</p> | <p>In recent years many smaller charities have seen demand for their services rise, but their funding reduced or changed because of cuts in public spending. It is imperative that there are sustainable funding streams for</p> | <p>Paula Barnes, Solicitor/Chair of the Rainbow Centre for Conductive Education</p> | <p>paula.barnes@mooreblatch.com</p> | <p>Paula is a partner in the firm's community care and public law team, providing a range of services designed to meet the needs of adults & children with health and social care needs, and their carers. Paula helps her clients by challenging decisions made by public bodies including the NHS and Social Services</p> |



CEPEG CONFERENCE-12th May 2018

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| | <p>any charity. Inevitably all too often there is a heavy reliance on gifts, donations and grants. This creates uncertainty.</p> <p>Opportunities exist, which are often overlooked or missed to work with families to support them through statutory assessments and encourage them to build conductive education into any EHC plan, Children Act or CHC assessment and thereby, create sustainable funding streams.</p> | | | <p>through internal complaints procedures, appeals and where necessary, court action.</p> <p>In addition to her legal expertise, Paula is the Chair of the Board at the Rainbow Centre in Fareham.</p> |
| <p>One step beyond post-graduate CE study</p> | <p>The commitment to exploring further study at a post-graduate level in conductive education is not an easy one but has been the best decision for my continued personal and professional development as a Conductor. I can't say I've loved every minute, but the experience so far has been excellent, and I wanted to share my experience to encourage others to take that step.</p> | <p>Jules McDonald, Conductor/Chair of PCA, Legacy Rainbow House</p> | <p>j.mcdonald@thelegacyrainbowhouse.com</p> | <p>Jules has been working as a Conductor since qualifying in 2004 at NICE. Nearly all of her working life as a Conductor has been spent at Rainbow House in Lancashire where she is now Lead Conductor. Jules is very passionate about the importance of Conductive Education and developing the profession. She is currently undertaking her masters' qualification in CE. She has been on the PCA Committee since 2014, and in June 2016, she became Chair.</p> |
| <p>Action Cerebral Palsy: update on our III Campaign and Activities</p> | <p>This will be an informal seminar-style presentation and discussion about Action CP's aims, recent activities and plans including the III</p> | <p>Caroline O'Shea, Director of Policy and</p> | <p>Caroline.o'shea@actioncp.org</p> | <p>Caroline is an expert in policy development and has a particular interest in cerebral palsy, since becoming involved with ACP in its early days as a consortium of providers who contributed to the Parliamentary Inquiry</p> |



CEPEG CONFERENCE-12th May 2018

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| | <p>(Identify, Intervene & Impact) campaign. We hope to engage with participants to gain further insight, examples of best practice, and evidence of the impact of ILL in centres around the UK to support the national campaign for better provision for children with CP.</p> | <p>Communications, Action CP</p> <p>Amanda Richardson, Chief Executive, Action CP</p> | <p>Amanda.richardson@actioncp.org</p> | <p>“Enabling potential-Achieving a new deal for children with Cerebral Palsy” in 2015 Amanda is CEO of PACE, Aylesbury and has worked with children with CP for 23 years as a teacher, head teacher and CEO. She led the formation of ACP in 2013 in response to the need to highlight the challenges of provision facing children with CP and their families.</p> |
| <p>Scoliosis management for children with Special Needs-The Schroth Method</p> | <p>Introducing the Schroth Method, that comes from Germany and is an effective way of treating scoliosis in a non-surgical way. I will be talking about postural problems among Special Needs children and young adults and how Schroth Therapy can be adapted to improve body awareness and posture.</p> | <p>Gabriella Papp, Lead Therapist/Conductor or Teacher, Marbles Movement and Learning LTD</p> | <p>gabriella@marbles-movement-learning.com</p> | <p>Gabriella is a Hungarian trained Conductor Teacher and a physiotherapist. She came to the UK in 2015 and started working for Marbles. Since then she has completed various courses to broaden her knowledge and was promoted to Lead Therapist to support her colleagues. She is passionate about her work and blends her Conductor & Physiotherapy knowledge to provide the most suitable programme for every individual.</p> |
| <p>Assistive Technology for learning, leisure, work and communication</p> | <p>Sean will introduce and discuss three assistive technology components that can provide opportunities for disabled users to experience independent control of motivating items in the home and school. These are access, or control devices, mounting equipment and the interface with the item the person will control.</p> | <p>Sean Carroll, Independent Assistive Technology Consultant</p> | <p>sean@sen-sation.co.uk</p> | <p>In March 2009, Sean formed an independent, specialist communication and technology consultancy. Within his role, he undertakes a range of work for disabled people, assessing their technology access requirements and advising on and creating innovative technology solutions to meet their individual needs for communication and improved quality of life. He works with pre-school, primary and secondary school-aged children, young adults in further education, and with</p> |



CEPEG CONFERENCE-12th May 2018

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| | The presentation will feature demonstrations and examples of real-world implementations. | | | adults who attend day centres and live in supported, residential care. |
| It needn't be your Plan B: Our experience of delivering an in-house Conductor's Assistant training programme | <p>The Footprints CEC Team will talk through their in-house experience of delivering the Conductor's Assistant training programme and explore:</p> <ul style="list-style-type: none"> -Why they decided to deliver the course - The benefits and challenges - The candidate's experience <p>Delegates will also have an opportunity to ask questions of the candidates.</p> | <p>Kirsten Bairstow-Robb, Conductor</p> <p>Karen Whitehall, Team Leader</p> <p>Jo Garwood, Session Leader</p> <p>Footprints Conductive Education Centre</p> | enquiries@footprintscec.org | <p>Kirsten has been working in the field of Conductive Education for more than 25 years. Former course tutor in CE at Keele University and currently leading on the delivery of the ONC Conductor's Assistant course in Nottingham.</p> <p>Karen joined Rutland House School for Parents in 1991 and since then has completed Makaton training, Down's syndrome Association Co-Worker training, Talk Tool's oral therapy and Effective Education for children with Downs Syndrome. While Karen is a highly experienced team member, she has chosen to formalise her knowledge through the Conductor's Assistant training programme.</p> <p>Jo joined the team in April 2017 as our first trainee Conductor's Assistant. She has 15 years' experience of mainstream Early Years Education and some experience of working with children with Autism. Jo is due to qualify in Autumn of this year.</p> |
| We pay good money for this! Adult participants' perspective of the benefits of Conductive Education | Adult participants giving their reasons, in their own words, why they choose to attend Conductive Education sessions and what are their perceived benefits from doing so. | Annamaria Berger-Jones, Conductor/ Lecturer, Conductive Enablement | Aberger-jones@conductive-education.org.uk | Annamaria graduated from NICE in 2006. Since then she has worked in various settings with children and adults. In 2013, she established Conductive Enablement where she runs both group and individual sessions for adult participants. In 2016, Annamaria joined the Conductive College training team as a part-time lecturer. She considers herself privileged to be in the position where she can run her own practice as well as teach the next generation of Conductors. |



CEPEG CONFERENCE-12th May 2018

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| <p>What works for children with disabilities: A scoping evaluation of Conductive Education at Footprints CEC (Formerly School for Parents)</p> | <p>The presentation will report on a small-scale scoping study of Footprints CEC (formally School for Parents) in Nottingham. The study examines the efficacy of Conductive Education for children with disabilities who access services available at Footprints CEC. The study contributes towards establishing an evidence base for the achievements of Conductive Education.</p> | <p>Dr Adam Barnard, Senior Lecturer</p> <p>Linda Kemp, Research Assistant</p> <p>Dept of Social Work & Health, Nottingham Trent University</p> | <p>Adam.barnard@ntu.ac.uk</p> <p>linda.kemp@ntu.ac.uk</p> | <p>Adam is a Senior Lecturer in Health and Social Care in the Department of Social Work and Health at Nottingham Trent University.</p> <p>Linda is a Research Assistant in the same department.</p> |
| <p>The practical application of skills learnt during the Hand Task Series to academic lessons</p> | <p>Teachers and team members are seeking the knowledge Conductors have in facilitating and activating the children so that they can help and teach them more effectively. The main target audience for this presentation is individuals not trained specifically in Conductive Education and whom would like to implement some extra practical ideas and solutions into their everyday work.</p> | <p>Zsuzsi Olexa, Lead Conductor/Teacher</p> <p>Sarrah Blyth, Maths Teacher</p> | <p>Zsuzsi.olexa@ambitoeducatio n.co.uk</p> <p>Sarrah.blyth@ambitoeducatio n.co.uk</p> | <p>Zsuzsi has been a Conductor since 1991, training at the Peto Institute in Hungary. She worked there until September 2010. She has been working at IMS since October 2010 in the role of Lead Conductor.</p> <p>Sarrah has been a teacher of Mathematics and Science since 2001. She has worked with SEN students in a mainstream setting since 2008. Joining IMS in January 2016.</p> |



CEPEG CONFERENCE-12th May 2018

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| <p>Going forward through theory and research</p> | <p>Conductive Education is based on key theoretical pillars which were subsequently criticised for lacking validity. Anne will consider the evidence currently emerging in the field of neuropsychology to evaluate the theoretical basis. She will argue that there is now compelling evidence that CE practice is beneficial for children, based on our understanding of neuro-plasticity and development.</p> | <p>Dr Anne Emerson, Associate Professor, Faculty of Social Sciences, University of Nottingham</p> | <p>Anne.emerson@nottingham.ac.uk</p> | <p>Anne started her career working as a speech and language therapist with children with a range of communication impairments. Over the past 30 years, Anne has worked in special and mainstream schools in the UK and India, worked as a Family Services Coordinator for Mencap, and with adults with disabilities in a large residential service. Anne also has teaching experience in FE and HE. For seven years Anne worked as a psychology lecturer specialising in the fields of communication, disability and inclusive education. Anne continues to work directly with children with special needs and provide training to teachers, teaching assistants, parents and carers.</p> |
| <p>Teaching orthofunction through self-identity, assertiveness and resilience</p> | <p>A dialogue on how we as Conductors can be forward-thinking in our approaches to the whole person, including considerations of emotional regulation, gender and sexuality (particularly in youth school settings), and emotional regulation. Models from PHSE curriculum to disability studies to the Zones of Regulation will be discussed.</p> | <p>Amanda Dorter, Freelance Conductor & Massage Therapist</p> | <p>adorter@gmail.com</p> | <p>Amanda has been a qualified Conductor for four years, working across all age ranges, in both sessional and school settings. Before conductor training, Amanda worked in youth and gender centres doing crisis support and peer counselling and in disability justice organising.</p> |



CEPEG CONFERENCE-12th May 2018

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| <p>Thinking outside the box: what else can be used to optimise outcomes in rehab?</p> | <p>This presentation will discuss advancing physiotherapy practice and explore what is available. The presenters will explore physiotherapy, aquatic therapy, robotics, Mytherappy, constraint-induced movement therapy, sensory integration, Molli Suit, use for primitive reflex inhibition, postural care, body weight support treadmill training, rebound therapy, hippotherapy, play therapy and integrating music therapy within physiotherapy sessions.</p> <p>They will look at the principles around these therapies and how they might fit with CE principles and pathways.</p> | <p>Anna Wilkinson, Consultant Physiotherapist/Managing Director, More Rehab Ltd</p> | <p>anna@morerehab.com</p> | <p>Anna is a physiotherapist with a variety of experience across NHS and private settings. She has treated within hospitals, schools and community settings in the 17 years since she qualified. She is passionate about optimising outcomes, which was the root to develop the team of 36 therapists that she now leads providing high-quality rehabilitation. Anna and her team work across the Yorkshire, Nottinghamshire, Humberside and Derbyshire regions.</p> |
| <p>Conductive Education Model in North America</p> | <p>The content will focus on:</p> <ul style="list-style-type: none"> • A brief history of conductive education in North America, followed by brief introductions of running programmes on the continent | <p>Anita Keresztury, Conductive Education Teacher, Centre for Independence through CE, USA</p> | <p>akeresztury@cfice.org</p> | <p>Anita is the lead coordinator of the Conductive Education programme for the low income, Spanish-speaking Latino community in Chicago. She also has experience working in the American school system as well as being a legal guardian for a 23-year-old girl with cerebral palsy.</p> |



CEPEG CONFERENCE-12th May 2018

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| | <ul style="list-style-type: none"> • What is the significance of ACENA? • Summary of finished and ongoing research • Training/events in Canada, USA and Mexico • The main CE models in the USA | | | |
| The effects of Parkinson's on a married partnership | The presentation will explore how the diagnosis of Parkinson's disease can affect the relationship between elderly couples. It focuses on what parts of the relationship can be affected, how the symptoms of Parkinson's affect the relationship, and how the main principles and methods of Conductive Education are and can be used to help. | Kendal Smith, Student Conductor, NICE | | Kendal was born in the UK but has lived most of her life in Africa. After moving from Namibia back to the UK aged 19 years, she started with a Foundation Degree in Health & Social Care. During this time, she went on a health care trip to Budapest and had the opportunity to visit the Peto Institute. After graduating from the Foundation Degree, she applied (and was accepted) into the degree programme for Conductive Education. Kendal is now happily in her second year. |
| Update from PCA | | Jules McDonald, Chair of PCA | info@cepeg.org.uk | |
| Practical help to secure the best educational support for your child | What you need to know as a parent/carer or education provider to meet a child's special educational needs. The talk will give you the tools to know how and when to apply for | Jay Tomlinson, SEN Legal Advisor, Barratts Solicitors | Jay.tomlinson@barrattslegal | Jay qualified as a solicitor in 1986 and worked at Howes Percival until stopping work to raise her family. On return to work, Jay volunteered at the Citizen's Advice Bureau before working as an Advisor to the Parent Partnership, a statutory service to advise on SEN. Since 2014, Jay has worked with Information Advice Support Services in Rutland. |



CEPEG CONFERENCE-12th May 2018

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| | <p>an EHCP, what it should contain and how to challenge provision. It will also include advice for transitions and changes between schools to age 25 and making the most of annual reviews.</p> | | | <p>In 2018, Jay accepted an offer to provide SEN advice to Barratts Solicitors.</p> |
| <p>From here to anywhere</p> | <p>Jason will give a brief overview of his early years going through Conductive Education and then talk about his career in the MOD and other achievements. He will bring the presentation to a close, talking through his current work/experiences and express the point that there is always something to strive for/succeed at.</p> | <p>Jason Beaumont, former School for Parents pupil.</p> | <p>Enquiries@footprintscec.org</p> | <p>Born in January 1989 in Germany to a British Forces family. Cerebral Palsy diagnosed at birth. Attended School for Parents in the early 1990's with his mother and went on to attend mainstream school and a career in the MOD.</p> |